



Department of Civil Engineering and Surveying
University of Puerto Rico
Mayaguez Campus



ETHICS INTEGRATION ASSESSMENT FORM

Year _____

Name: _____ **Stud. No:** _____
Department: _____ **Date:** _____

Purpose: To determine the frequency and types of exposure to ethical considerations.

Directions: Below are a series of activities in ethics. Assess your exposure to each activity using the following scale:

1. *Poor or no exposure*
2. *Less than adequate*
3. *Adequate*
4. *Good*
5. *Excellent*

Activity	5	4	3	2	1
a. Read parts of an engineering code of ethics (Examples: CIAPR, NSPE, ABET, ECPD, ASME, IEEE, ASCE, ASChE).					
b. Participated in an activity that has a major ethical component (meeting of a student professional society).					
c. Attended a special lecture or conference (outside of regular classes) with a major ethical component.					
d. Spent time identifying and addressing the ethical issues in a major design experience.					
e. Took a course in ethics (Introduction to Ethics, Legal Aspects, Engineering Ethics, Bioethics, Modern and Contemporary Ethics).					
f. Discussed ethics study questions for the "Revalida".					
g. An engineering instructor included an ethics module in one of his or her classes. (Example: case discussion)					
h. A guest lecturer came to one of your classes and discussed ethical issues in engineering.					
i. Participated in an ethics competition such as the ethics bowl.					
j. Participated in drafting a student code of conduct for my student association or for COOP internship students.					